

Planning in Primary Foundation Subjects for the new OFSTED Framework (with a focus on History)



The workshops will be led by Andrew Wrenn. He is an honorary fellow of the Historical Association, an experienced trainer and writer, former LA adviser and co-author of the HA's report on Teaching Emotive and Controversial History 3-19. Andrew has previously lead CPD in Leicestershire as part of the RAF 100 commemorations (2018) and he is currently facilitating a series of 'Boosting Subject Knowledge' primary workshops.

The "Quality of Education" component of the new OFSTED framework gives unprecedented attention to the role of foundation subjects and subject leaders in the delivery of an ambitious primary curriculum.

"Deep Dives" during an OFSTED visit examine in close detail how subject leaders are meeting the requirements for **intent, implementation and impact**.

These practical workshops will use **Primary History** as an example, to show how foundation subject leaders can overhaul planning effectively to develop knowledge-rich content but which retains a creative and inspirational impact on children.

Workshop 1 - Deciding on your Intent - Wednesday 28th April

This webinar looks at how the OFSTED framework defines intent, what it looks for in a knowledge-rich primary history curriculum as a whole and how a curriculum can be shaped to take in to account the particular needs of local pupils and the communities they come from.

Workshop 2 - Implementation - Planning for success - Monday 10th May

This webinar focuses on how schools can plan effectively for pupils to acquire content knowledge and revisit major subject concepts over time on the basis of a spiral curriculum. It will also show how to use pupil voice to inform planning and demonstrate how well-structured medium term plans reinforce prior knowledge and act as a spring board for future learning.

Workshop 3 - Balancing Rigor & Creativity in Impact - Wednesday 26th May (Deep Dive case study)

This webinar looks in detail at a recent Deep Dive in Primary History where a primary school came well out of the process, winning praise for how pupils acquired knowledge while retaining an enquiry-based approach to teaching and a strong enrichment programme. It will consider what can be learned from this example and applied to other schools.

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3 Online Workshops

All 4pm to
5.30pm
(followed by
Q&A)

Workshop 1
Intent
Weds 28th April

Workshop 2
Implementation
Mon 10th May

Workshop 3
Impact
Weds 26th May

£30

per delegate
per workshop

*(Delegates can
choose which
workshops they
wish to attend)*

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