

# Boosting History Subject Knowledge at KS2

## Investigating Past Civilisations



The training will be led by Andrew Wrenn, a knowledgeable history specialist and an honorary fellow of the Historical Association. He is an experienced teacher, trainer and writer, former LA adviser and co-author of the HA's report on Teaching Emotive and Controversial History 3-19. Andrew recently led highly evaluated training on the impact of the new OFSTED framework on Primary History .

*Whether you are a history subject lead or an NQT teaching KS2 for the first time, do you have the deep subject knowledge required by the new OFSTED framework? Are you looking for guidance on shaping and sequencing content into coherent medium-term plans?*

*These content based workshops will deepen your knowledge of British history study units at KS2 and help you construct rigorous medium-term plans based on accessible enquiry questions linked to key National Curriculum concepts.*

### Workshop One

#### **What have the Ancient Greeks ever done for us?**

This practical webinar will add to your academic knowledge of the Ancient Greeks. It will also model how content can be shaped in to a coherent medium term plan with learning organised under rigorous historical enquiry questions, featuring overviews and studies in depth, and focusing on subject-specific concepts such as 'Cause and Consequence' or 'Change and Continuity'.

### Workshop Two

#### **What is the legacy of Ancient Egypt?**

This workshop will give an overview of Ancient Egyptian history showing how the River Nile was so crucial to the development of civilisation. Examples will be presented of the astonishingly rich archaeological evidence excavated from barren landscapes such as the long hidden treasures of the boy pharaoh Tutankhamen and the Rosetta Stone, key to unlocking the secrets of hieroglyphics, the written language of the Egyptians. We will consider why ancient Egypt survived for so long through the reigns of 30 dynasties and analyse interpretations of Queen Cleopatra contributing to debate about her complex ethnic identity.

### Workshop Three

#### **How do we investigate the Ancient Maya?**

Explore the fascinating history of the Maya people of Central America. We will cover the characteristic features of their civilisation, contrasting the sophistication of their knowledge and technology with the brutality of warfare and the reality of a religion that promoted human sacrifice. Find out how to use archaeological sites such as the preserved Maya village of Loya de Ceren, which like Pompeii was buried under volcanic ash and reveals evidence of Maya farming and trade. The workshop will demonstrate how to compare the Maya civilisation with that of others from different periods and locations.

### Workshop Four

#### **What was so remarkable about Baghdad and the early Islamic world in c.900?**

See how Baghdad in modern Iraq was the 10th century capital of the Abbasid Caliphate and the heart of the early Islamic world, governing a vast empire that stretched from North Africa to the edge of the Indian subcontinent. The city was also a centre of learning and innovation, preserving and building upon the scholarship of the ancient Greeks, Romans, Chinese and Indians in areas such as mathematics astronomy and medicine. Fascinating archaeological evidence will be presented from far-flung Denmark and Indonesia to demonstrate the reach of Abbasid trade links beyond the caliphate's own borders. It will be considered as to what extent this period of Islamic history can be described as a golden age.

**To book your place, please visit our online booking system  
or call 0116 2689727 for further information**

<https://bookwhen.com/teachingschool> email: [teachingschool@rushey-tmet.uk](mailto:teachingschool@rushey-tmet.uk)

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**Wednesdays**

3.50pm - 4pm  
Sign in

4pm - 5.15pm  
Workshop

5.15 - 5.45pm  
Optional  
Q&A session

Those attending  
each workshop will  
take away exemplar  
enquiry questions  
sequencing content  
into a coherent  
medium-term plan,  
linked to the  
concepts which  
shape history as a  
National Curriculum  
subject

LeTS