

NPQ accredited by



Department
for Education



TELA

Growing Leadership Together

NPQH Spring '21



telaonline.co.uk



National Professional Qualification for Headship NPQH (Primary, Secondary and Special Education)

Develop the skills, knowledge and behaviours that you need to be a high performing Head Teacher

Thomas Estley Learning Alliance (TELA) are one of only 38 nationally accredited providers of NPQs. The course is designed and delivered by experienced Head Teachers, National Leaders of Education and teams of experts with modules designed to meet the needs of schools across the Midlands.

Due to the current government guidelines the **NPQH** will be a blend of online learning, live webinars and face to face elements planned in 2021 when guidelines allow. The course will be split into 21 modules which will cover all aspects of the **NPQH** criteria.

Due to new licensing, this will be the last opportunity this academic year to apply. The NPQH final assessments are competency based, testing the main competencies that are required for successful Headship. You'll be expected to lead a change programme at whole school level lasting at least two terms to improve pupil progress and attainment. You will also research your placement schools resource and capacity challenges and design an action plan to address these.

This project will use all elements of the taught course and must be completed within 2 years of the starting date.

Who can apply?

Current Head Teachers / Head of school or those aspiring to Headship within the next 18 months.

COSTS

TELA Members £1150 + VAT

Non TELA Member £1650 + VAT

Please note that the DfE have stated that scholarship funding remains suspended for participants who would be eligible, however if this is to change, TELA will apply funding for you.

Contact us for further details

Tel: 01455 283 263 Ext: 3205

Email: npq@thomasestley.org.uk



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Course Overview

The opportunity to shadow SLT in another school was an eye opening and invaluable experience'

Course Introduction-

Wednesday 20 January '21 4.00-5.00pm

Live webinar with the course leader to gain an overview of the programme, plan for your NPQH activities, confirm your selected electives, gain an understanding of the final assessment and reflect on your desired leadership outcomes.

Online modules-learning with the online modules can be completed at your own pace, typically a module will be made available at the beginning of the week and completed throughout that week. Each module has guided learning hours of approximately 1 hour with additional tasks and bridging work to complete which will support your project.

Online modules 1-4 Achieving objectives: Inspiring leadership; distributing responsibility and accountability; communication, negotiation and persuasion; holding staff to account for performance.

Online modules 5-8 Increasing capability and leading for improvement: Workforce, capability and succession planning; promoting high quality CPD; horizon scanning; leading change effectively; supporting early career teachers.

Online modules 9-12 Improving teaching, curriculum and processes: Developing evidence based organisational strategies; leading and growing excellence in teaching and Curriculum; reducing in school variation.

Online modules 13-16 Managing resources, risks and new initiatives: Managing the impact of new initiatives; strategic financial planning; generating income; risk management and accountability.

Online modules 17-20 Partnership working and developing system leadership: Learning from others; Influencing the system; moral purpose in partnerships; school to school support; planning the placement.

Module **4, 8, 12, 16, and 20** will be live webinar based modules to allow discussion and questioning with the course leader. Each participant will have access to their own school based mentor and NPQ staff throughout to support you through the **NPQH**.

Elective modules allow you to personalise your course and you will choose either

Leadership in a faith school; managing finances effectively or improving outcomes in other schools **or**

Assessment completion support module; Providing support for assessment completion towards the end of the course.



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Course Assessment

Task 1 Candidates must lead a change programme at whole-school level lasting at least two terms and aiming to improve pupil progress and attainment. Candidates must present the plan to the Governing Board prior to implementation and gather their feedback. A written account of the project covering the design, implementation and evaluation must then be submitted for assessment.

Task 2 Candidates are required to research a placement school's current and/or projected resource and capability challenges and design an action plan to address these. The placement must be undertaken in a contrasting school to their home school (for example, by performance, pupil profile, geography etc.) and last at least nine working days. These can be spread across a number of weeks at the candidate's discretion. Candidates must present the plan to their placement school's governing board and gather their feedback. A written account of the project must then be submitted for assessment.

TELA hope to move towards face to face contact within the timeframe of the course, subject to Covid constraints and government guidance.

You will then be assigned to the TELA Teaching hub

How Do I Apply?

Please visit <https://telaonline.co.uk/npqh> for an application form. Participants must complete a gateway assessment to judge suitability for the course as well as the assessment forms. Completed application forms should be returned no later than **Thursday 17 December, 12 noon** to **npq@thomastestley.org.uk**

All applicants must have the consent and full support of their Head Teacher.