

NPQLBC

National Professional Qualification for Leading Behaviour and Culture

Are you a teacher/support colleague who has or is aspiring to have responsibility for leading behaviour/pupil wellbeing in school?
Would you like to support effective approaches to behaviour, pupil wellbeing and whole school culture within your setting?
Are you ready to take the next step in your journey within this school role?

How will I benefit?

Colleagues will receive expert input from our facilitation team who represent the diversity and experience of school leadership within our region. Working with experienced school leaders and facilitators, you will be supported to share new learning with colleagues and implement changes within your school

A refreshed assessment process in place for all NPQs to reduce the workload burden while still providing an opportunity to apply knowledge in one summative written case study

Over 12 months, using a fully blended learning approach and enrichment activities, you will develop the knowledge, skills and expertise to lead effective approaches to behaviour and pupil wellbeing and a whole school culture.

With the backing of your headteacher, the start of your NPQ journey is just an application away

Visit our website to apply place in the next cohort, or contact the **Leicester and Leicestershire Teaching School hub** for more information.



Local Expert Leaders

You will receive expert input from our facilitation team who represent the diversity and experience of school leadership within our region. Our facilitators are all Headteachers or Senior Leaders from Leicester City and Leicestershire Primary and Secondary schools and will offer support and content appropriate to your locality and updated to reflect national developments and legislation.



Dawn Parkinson

Dawn has been Headteacher at Beaumont Leys School, an 11-16 school in Leicester which serves a diverse community, for over ten years.

Prior to headship Dawn led many areas as a senior leader including overcoming disadvantage, pastoral, inclusion, teaching and learning, staff development, curriculum and assessment and self-evaluation and has been a primary school governor and pupil premium reviewer. Dawn now facilitates NPQH and NPQLBC and brings a balance of experience, optimism and pragmatism.



Vicky Newman

I have been Headteacher of Barwell Church of England Academy, a junior school near Hinckley, for eight years. I feel really privileged to be a Headteacher and, although demanding, it is the best job in the world.

With my background in psychology and being SENDCo in school, I have a real passion for inclusion. Understanding whole school approaches around culture and behaviour is what inspires me in my day job, so I feel incredibly lucky to be able to work with colleagues from other schools on the NPQLBC programme.

Working with local school leaders and subject matter experts to turn new learning into positive changes for you, your colleagues and your school

Engaging Content and Assessment

You will develop expertise in the knowledge, skills and concepts required in your role as an aspiring or current leader of behaviour and pupil wellbeing within your school

100% of NPQ participants with the Leicester and Leicestershire Teaching School Hub passed their NPQ in 2023, a success well above the national average

What you will learn

You will develop as a specialist in areas related to your role by subject and phase. The programme lasts 12 months and is a blend of one hour online seminars, 3 x face to face meetings (launch and 2 x conferences) and flexible online learning.

Modules include:

- Teaching
- Implementation
- School culture
- Setting expectations
- Enabling others
- Motivation and self-regulation
- Intensive behaviour support
 - Working in partnership
 - Professional Development

How you will be assessed

The assessment process for all NPQs has been refreshed to reduce the workload burden on teachers while still providing an opportunity to apply knowledge gained through the programme.

To pass the NPQLBC programme members will need to have engaged with at least 90% of the course and must pass a summative assessment in the form of a written case study. This will be based on an area covered in the programme. Assessment takes place within three months of completing the NPQ programme that will be an unseen case study of 2,000 words. Delegates will have 7 days to submit a response in no more than 1500 words. An extra, optional online seminar offering assessment guidance and support will be available to colleagues.



Impact and Evaluation

We want to make sure schools in Leicester and Leicestershire get the best specialist leadership training and support to succeed. That's good for our young people, who get brilliant leaders. It's good for our teachers who want to progress. It's good for our schools who get to develop and keep talented staff.

Completing the NPQ programme has had a profound impact on my teaching practice. It has enhanced my strategies within school significantly and equipped me with the tools to support colleagues whilst reinforcing my commitment to staying level in the ever evolving education system.

2022 NPQ colleague (RM)

Inspiring facilitators who are knowledgeable, informative and engaging

2022 NPQLBC colleague (GB)

Enjoyed seeing theory in real life school contexts from school specialist colleagues

2023 NPQLBC colleague

The NPQLBC qualification has changed how I now approach my role and has been instrumental in supporting the next stages of my career development

2022 NPQLBC colleague

98% of NPQ colleagues in our region agree or strongly agree that the training delivered by Leicester and Leicestershire Teaching School hub is of high quality

Visit our website to apply for a fully funded place in the next cohort, or contact the [Leicester and Leicestershire Teaching School hub](#) for more information.