

Autumn Newsletter 2023/24

Dear colleagues,

I hope you are all well and had a restorative half term break. This newsletter contains a brief update on the Teaching School Hub activity for Term 1 2023/24.



School Leader Satisfaction Evaluation

Many thanks to those school leaders who responded to our end of year evaluation. I'm pleased to be able to report that 100% of school leaders who responded were satisfied with the training offered by our Teaching School Hub. While this is a positive signal in the return, we want to continue ensure our programme delivery is responsive to the needs of Leicester schools. If you do have any suggestions for programme refinement you would like to see, please don't hesitate to get in touch.

Initial Teacher Training

Since September, Leicester and Leicestershire Secondary SCITT, in partnership with TELA, has welcomed **75 secondary trainees from 11 subjects** and their first placements are now well underway. Huge thanks to all of our partner schools and mentors who offer such valuable placement experiences to these trainees.

As mentioned in previous correspondence, we are pleased to be able to provide a strategic leadership role in ITT for this academic year, which has three key objectives:

- To map the local ITT landscape and identify which ITT providers schools are currently working in partnership with.
- To work collaboratively with schools and signpost support and training available to help build further capacity for ITT placements.
- To provide support and guidance to ITT providers and schools, ahead of the changes to ITT for September 2024.

We have been able to secure the services of Liam Powell to help support this strategic leadership role. Many of you will know Liam, as he has been a school leader in Leicestershire for many years. Over this next term, Liam will continue to contact schools to explore engagement with ITT and signpost any support we can provide to your staff.

Early Career Framework

The induction conferences for ECTs and Mentors, held at the NSPCC Training Centre, have now been completed and initial feedback suggests that a spread over three weeks was the preferred option for schools and provided more flexibility to release staff for training. Following the conference, 87% of ECTs and Mentors agreed or strongly agreeing they feel well supported by the Teaching School Hub. With nearly 500 ECTs on our programme and in our third year of delivery, we continue to adapt and adjust the programme to be responsive to our local context. This year we plan to increase capacity to provide further support and guidance for ECF Leads, as these colleagues play such a crucial role ensuring ECTs receive their statutory entitlements. Please do get in touch if you would like to make any suggestions to the programme content, sequence or design.



National Professional Qualifications

Recruitment to our first cohort of the year has now closed and we look forward to working with **193 aspiring and current school leaders**. If you would like to join our next round of NPQ programmes, we are now <u>accepting applications for our February NPQs</u>

We are pleased to announce that we will be working in collaboration with both Teach First and the East Midlands Maths Hub to offer a new NPQ for Leading Primary Maths, which will start in February 2024. This NPQ is for teachers who have, or are aspiring to have, responsibilities for leading primary mathematics teaching across a school, key stage or phase and requires at least one year of engagement with Maths Mastery to be eligible to apply. As with all our programmes, for this new NPQ we intend to recruit expert facilitators from our local area. Should you or one of your colleagues be interested in joining our team, please see here for further details.



Partnership Group

This year we are keen to continue to strengthen our Partnership Group so if you would like to participate and feed into our strategy and improvement journey, please do send expressions of interest to Simon Renshaw

I hope this provides you with a useful update on our most recent activities to support the schools in our region and we look forward to working with you all this year.

Very best wishes for the remainder of the term,

Simon Renshaw

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