

NPQLTD

Fully funded
for 2023/2024

National Professional Qualification in Leading Teacher Development

Are you a teacher who has or is aspiring to have responsibility for leading the development of other teachers in your school?
Would you like to effectively support trainees or teachers who are early in their career
Are you ready to take the next step in your leading teacher role?

How will I benefit?

Colleagues will receive expert input from our facilitation team who represent the diversity and experience of school leadership within our region. Working with experienced school leaders and facilitators, you will be supported to share new learning with colleagues and implement changes within your school

A refreshed assessment process in place for all NPQs to reduce the workload burden while still providing an opportunity to apply knowledge in one summative written case study

Over 12 months, using a fully blended learning approach and enrichment activities, you will develop the knowledge and expertise to lead the development of teachers including sequencing/structuring professional development and effective coaching and mentoring

With the backing of your headteacher, the start of your NPQ journey is just an application away

[Click here](#) to apply for a fully funded place in the next cohort, or contact the [Leicester and Leicestershire Teaching School hub](#) for more information.



Local Expert Leaders

You will receive expert input from our facilitation team who represent the diversity and experience of school leadership within our region. Our facilitators are all Headteachers or Senior Leaders from Leicester City and Leicestershire Primary and Secondary schools and will offer support and content appropriate to your locality and updated to reflect national developments and legislation.



Ellen Croft

Ellen is the Director of Inclusion and SEND Hub and Vice Principal CPLD at Ash Field Academy. Ash Field Academy is an outstanding Specialist School in Evington. With 20 years of teaching and leadership experience, Ellen is an experienced education facilitator and brings a wealth of experience to the NPQLTD programme as lead of ITT and ECT in her school.



Hannah Jenkins

Hannah is currently the Assistant Principal responsible for teaching and learning as well as professional development at Redmoor Academy, Hinckley. She completed NPQSL in 2019 and has just submitted her dissertation for a Masters in Education Leadership and Management. She has delivered professional learning sessions for local MATs and as an ELE for a local research school. Hannah is delighted to be part of the excellent facilitator team at the Leicester Teaching School Hub.

Working with local school leaders and subject matter experts to turn new learning into positive changes for you, your colleagues and your school

Engaging Content and Assessment

You will develop expertise in the knowledge, skills and concepts for responsibility related to your role as an aspiring or current leader of behaviour and pupil wellbeing within your school

100% of NPQ participants with the Leicester and Leicestershire Teaching School Hub passed their NPQ in 2023, a success well above the national average

What you will learn

You will develop as a specialist in areas related to your role by subject and phase. The programme lasts 12 months and is a blend of one hour online seminars, 3 x face to face meetings (launch and 2 x conferences) and flexible online learning.

Modules include:

- Teaching
- Implementation
- Professional learning culture
 - Determining priorities
 - Building knowledge
- Professional development resources
 - Embedding expertise
- Expert led conversations
- ITT and ECT provision

How you will be assessed

The assessment process for all NPQs has been refreshed to reduce the workload burden on teachers while still providing an opportunity to apply knowledge gained through the programme.

To pass the NPQLTD programme members will need to have engaged with at least 90% of the course and must pass a summative assessment in the form of a written case study. This will be based on an area covered in the programme. Assessment takes place within three months of completing the NPQ programme that will be an unseen case study of 2,000 words. Delegates will have 7 days to submit a response in no more than 1500 words. An extra, optional online seminar offering assessment guidance and support will be available to colleagues.



Impact and Evaluation

We want to make sure schools in Leicester and Leicestershire get the best specialist leadership training and support to succeed. That's good for our young people, who get brilliant leaders. It's good for our teachers who want to progress. It's good for our schools who get to develop and keep talented staff.

Completing the NPQ programme has had a profound impact on my teaching practice. It has enhanced my strategies within school significantly and equipped me with the tools to support colleagues whilst reinforcing my commitment to staying level in the ever evolving education system.

2022 NPQ colleague (RM)

The course was led by really supportive and experienced staff from different school contexts which allowed us to work in a comfortable environment of like-minded teachers. The NPQLTD helped me think more strategically about the professional learning I deliver and has been invaluable CPD

2023 NPQLTD colleague, (TS)

The blend of in-person and online learning and the spacing of seminars works really well. Completing my NPQLTD helped my school recognise my skills and experience and I have now secured a new leadership position

2023 NPQLTD colleague (SB)

98% of NPQ colleagues in our region agree or strongly agree that the training delivered by Leicester and Leicestershire Teaching School hub is of high quality

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