

NPQEYL

Fully funded
for 2023/2024

National Professional Qualification in Early Years Leadership

Are you aspiring to be a nursery manager, headteacher of a school nursery or a childminder with leadership responsibilities?
Would you like to develop expertise in the knowledge, skills and concepts for leading an early years setting?
Are you ready to take the next leadership steps in your current early years role?

How will I benefit?

Colleagues will receive expert input from our facilitation team who represent the diversity and experience of school leadership within our region. Working with experienced school leaders and facilitators, you will be supported to effectively implement change and improvement in an area you identify as a priority

A refreshed assessment process in place for all NPQs to reduce the workload burden while still providing an opportunity to apply knowledge in one summative written case study

Over 18 months, using a fully blended learning approach and enrichment you will develop expertise in the knowledge, skills and concepts for becoming an effective leader in an early years setting

With the backing of your headteacher, the start of your NPQ journey is just an application away

[Click here](#) to apply for a fully funded place in the next cohort, or contact the [Leicester and Leicestershire Teaching School hub](#) for more information.



Local Expert Leaders

You will receive expert input from our facilitation team who represent the diversity and experience of school leadership within our region. Our facilitators are all Headteachers or Senior Leaders from Leicester City and Leicestershire schools working within EYFS and will offer support and content appropriate to your locality and updated to reflect national developments and legislation.



Neil Weaver

Neil is the Vice Principal of Woodstock Primary Academy, a large inner city primary school in Leicester. He is a passionate EYFS lead, who has worked for the past 10 years across all primary key stages, but primarily as a reception class teacher. He is an experienced facilitator in supporting and coaching colleagues through his work across his academy trust.



Zoe Bodman

Zoe is the Early Years Leader at Old Mill Primary School in Broughton Astley which is part of The Symphony Learning Trust. She is also an Early Years SLE who works alongside leaders of EYFS settings to develop and improve. With over 20 years of teaching and leadership experience, Zoe is an experienced education facilitator.

Working with local school leaders and subject matter experts to turn new learning into positive changes for you, your colleagues and your education setting

Engaging Content and Assessment

You will develop expertise in the knowledge, skills and concepts for responsibility related to your role as an aspiring or current leading teacher.

100% of NPQ participants with the Leicester and Leicestershire Teaching School Hub passed their NPQ in 2023, a success well above the national average

What you will learn

You will develop as a specialist in areas related to your role by subject and phase. The programme lasts 18 months and is a blend of one hour online seminars, 3 x face to face meetings (launch and 2 x conferences) and flexible online learning. Modules include:

- School culture
- Implementation
- Organisational management
- Child development and curriculum
- Communication, language and literacy
 - PSED
 - Assessment
 - SEND
- Professional Development
- Working in partnership
- Group and assessment information

How you will be assessed

The assessment process for all NPQs has been refreshed to reduce the workload burden on teachers while still providing an opportunity to apply knowledge gained through the programme.

To pass the NPQEYL programme, members will need to have engaged with at least 90% of the course and must pass a summative assessment in the form of a written case study. This will be based on an area covered in the programme. Assessment takes place within three months of completing the NPQ programme that will be an unseen case study of 2,000 words. Delegates will have 7 days to submit a response in no more than 1500 words. An extra, optional online seminar offering assessment guidance and support will be available to colleagues.



Impact and Evaluation

We want to make sure schools in Leicester and Leicestershire get the best specialist leadership training and support to succeed. That's good for our young people, who get brilliant leaders. It's good for our teachers who want to progress. It's good for our schools who get to develop and keep talented staff.

Completing the NPQ has had a profound impact on my role in school. It has enhanced my teaching and leadership strategies significantly and equipped me with the tools to support colleagues whilst reinforcing my commitment to staying level in the ever evolving education system. 2022 NPQ colleague

All of the learning has been relevant and easy to apply within my setting

Been great working with like minded colleagues from the same sort of background and the scenarios have been appropriate to the EYFS setting

Supportive and knowledgeable facilitators

2023 NPQEYL colleagues

Completing this course alongside my current leadership role has been invaluable. The programme has been delivered superbly by the leaders. They have made our online seminars and conferences fulfilling and realistic.

2022 LeLTSH NPQ colleague,

98% of NPQ colleagues in our region agree or strongly agree that the training delivered by Leicester and Leicestershire Teaching School hub is of high quality

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