

# Summer Newsletter 2022/23

Dear Colleagues,

I hope you are well and looking forward to what I know will be a well-earned summer break! This newsletter contains a brief update on the Leicester and Leicestershire Teaching School Hub's summer term activity and a look ahead to next academic year.



## School Leader Satisfaction Survey

As always, the feedback from school leaders is essential to our strategic plans. If you have not already done so, could I please ask you to spend a few moments completing our [School Leader Satisfaction Survey](#) which will allow us to improve the service we offer to schools.

## Early Career Framework

Huge congratulations to the 250+ Early Career Teachers across our schools who have reached the end of their Statutory Induction period. This is the first cohort of teachers to experience a 2 year induction and the training support offer of the Early Career Framework. I hope you have found that the longer induction and structured support has helped to lay strong foundations for both ECTs and their Mentors to continue to thrive in your school.

Over this summer term the [Teach First Early Career Framework OFSTED report](#) was released and we were pleased that the outcome was exceptionally positive. Many thanks to those ECTs, Mentors and School Leaders from our region who participated in that process. It was a wonderful example of the collaboration and support that exists across Leicester City and Leicestershire schools.



As you would hope, the Early Career Framework will continue to evolve in light of participant feedback, inspection reports, [DfE evaluation](#) and changes to the evidence base around effective professional learning. For example, from next year there have already been some changes which will reduce the workload on Mentors and provide further opportunities for more personalised approaches to the programme which I think you will find welcome.

Currently, your ECF Leads will be onboarding the third cohort of ECTs, and their Mentors, for a September 2023 start to programme. Last week the DfE opened the [Manage Training for ECTs Portal](#) and schools have been registering their ECTs with us and booking their places for conference. We look forward to welcoming your ECTs and Mentors to the [NSPCC National Training Centre](#) in September and will outline the changes planned for the ECF.



Next year our facilitation team will be enhanced further by 6 new facilitators. We were overwhelmed with the applications that we received and were very grateful to all colleagues who expressed an interest, there is so much talent and expertise in our schools! The ECF facilitation team comprises of nearly 30 specialist teachers and recruitment is likely each year so do keep an eye out for future opportunities to join the team.

In the summer term we also welcomed **Virginia Gageiro** as ECF Development Lead who joined us from New College. Virginia has made an excellent addition to our administrative team and is looking forward to supporting your ECTs and Mentors journey through the ECF.



## National Professional Qualifications

This year saw the first wave of specialist NPQs receive their results and I'm pleased to announce that both cohorts from our hub achieved pass rates well above the national average, and we look forward to receiving results from the leadership cohort over the summer. These outcomes are a testament to the both the hard work of our aspirant and existing school leaders and the expertise of our NPQ facilitation team.

Since 2021, **Mandi Collins** from Thomas Estley Learning Alliance has provided the strategic leadership of the NPQs and the facilitation team. Our schools have been exceptionally lucky to have someone such Mandi in this role, as she is highly committed to developing and enabling future leaders of the education system and has led the Teaching School Hub NPQ provision in a fine style. Mandi is stepping down from this role to focus on school priorities for next year but will remain as one of our facilitators. I am confident that the suite of NPQ programmes will continue to flourish because she and the team have laid such a solid foundation upon which we can continue to build.



Next year we welcome several new NPQ facilitators to the team, **Farhan Adam**, from Crown Hills, **Tom Hague** from Castle Mead, **Hannah Jenkins** from Redmoor, **Neil Weaver** from Woodstock, **Zoe Bodman** from Old Mill and **Cheryl Sargeant** from St Denys. We are again lucky to have such an expert group of school leaders sharing their knowledge and wisdom with others.

Looking ahead, new NPQs are also on the horizon. A new NPQ for the Leadership of Primary Maths is due to start in February 2024 and we are keen to collaborate with expert colleagues from the [East Midlands South Maths Hub](#) to launch this NPQ. Plans are also underway for an NPQ for SENDCOs which is due to launch in October 2024.



If you are not yet familiar with our NPQ offer, [please see our brochure](#) which outlines the full breadth and scope of the NPQ professional learning available through our Teaching School Hub, in partnership with Teach First. With school improvement planning well under way, you may wish to consider how one of our NPQs could support your plans. Recruitment to our October cohorts is now open so please do [visit our website for application details](#).

## Teaching School Hub Partnership Group

As mentioned in the previous update, next year we are keen to continue to strengthen our Partnership Group so if you would like to participate and feed into our strategy and improvement journey, please do send expressions of interest to [Simon Renshaw](#)

I hope this provides you with a useful update on our most recent activities to support all of the schools in our region, and we look forward to working with you all again in the new academic year.

Very best wishes for a restful and restorative summer break,

**Simon Renshaw**

Leicester & Leicestershire Teaching School Hub