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 **English Hub**
ROADE ENGLISH HUB



**Roade English Hub
CPD Brochure**

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Road English Hub

At Road English Hub we pride ourselves on offering high quality CPD for all schools, this year that is set to continue for the academic year 22-23.

All sessions will promote and support schools in relation to the three priority areas identified by the DfE:

- **Early Language Development**
Providing evidence-based approaches to early language development and closing the word gap in school-based early years settings.
- **Age-appropriate Phonics Provision**
Encouraging best practice in systematic synthetic phonics teaching from school-based early years provision to the end of Key Stage 1.
- **Promoting a Love of Reading**
Encouraging reading for enjoyment including supporting whole school reading approaches and encouraging reading at home.

This year, the majority of training will be virtual but there may also be some face to face sessions. Sessions are open for anyone to attend, and are completely free of charge!

The listings you find in this brochure are part of our core offer. Some events come as part of a package, whereby all events will need to be attended. Links are embedded within the brochure to book your free place onto our training.



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www.roadeenglishhub.co.uk

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CPD Directory

Name of Course	Date of course	Time of Course	Suitable for
Free phonics and Early Reading Session (in person)	7th November 2022, 14th November 2022, 23rd January 2023, 20th March 2023, 19th June 2023	9.00am - 11.30pm	Leaders and Reading Leads
Free phonics and Early Reading Session (Virtual)	21st November 2022, 30th January 2023	9.00am - 11.30pm	Leaders and Reading Leads
Ask an LS Session	27th September 2022	9.30am - 12pm (15 minute drop in session)	Leaders and Teachers
Ask an LS Session	15th November 2022	9.30am - 12pm (15 minute drop in sessions)	Leaders and Teachers
Ask an LS Session	28th February	9.30am - 12pm (15 minute drop in sessions)	Leaders and Teachers
Alex Quigley - Closing the Reading Gap - Session 1-	29th September 2022	4pm - 5pm	Leaders and Teachers
Alex Quigley - Closing the Reading Gap - Session 2-	6th October 2022	4pm - 5pm	Leaders and Teachers
Jon Biddle - Building a Reading Culture in School-	3rd October 2022	3.45pm - 5pm	Leaders and Teachers
Developing the Teaching of Vocabulary	7th November 2022	3.45pm - 5pm	Leaders and Teachers
Teaching Reading Comprehension	9th February 2023	3.45pm - 5pm	Leaders and Teachers
Early Language - Session 1	19th April 2023	9.30am - 12pm	Leaders and Teachers
Early Language - Session 2	10th May 2023	9.30am - 12pm	Leaders and Teachers
Early Language - Session 3	24th May 2023	9.30am - 12pm	Leaders and Teachers
Early Language - Session 4	14th June 2023	9.30am - 12pm	Leaders and Teachers
Early Language - Session 5	5th July 2023	9.30am - 12pm	Leaders and Teachers
Early Language - Session 6	19th July 2023	9.30am - 12pm	Leaders and Teachers
Developing Fluency in KS2	11th May 2023	3.45pm - 5pm	Leaders and Teachers

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Developing the reading environment	20th April 2023	3.30-4.15pm	Leaders and Teachers
Phonic Support for KS2 teachers	8th December 2022	3.45pm - 4.45pm	Leaders and Teachers
Experiencing a Deep Dive in reading	30th November 2023	3.30 - 4.15pm	Leaders and Teachers
Reading for Pleasure	23rd February 2023	3.30 - 4.15pm	Leaders and Teachers
ECT session - Teaching phonics with fidelity and rigour - Session 1	8th November 2023	4pm - 4.30pm	ECTs
ECT session - Using assessment effectively and supporting the lower 20% - Session 2	28th February 2023	4pm - 4.30pm	ECTs
ECT session - Preparing for the phonics screening check - Session 3	2nd May 2023	4pm - 4.30pm	ECTs
Ashley Booth - The Reading Curriculum	9th February 2023	9am - 10.30am	All Staff
HMI Kirsty Godfrey - Reading Deep Dive	8th February 2023	9am - 10am	All Staff
Graduating Partner Schools Sessions	17th October 2022, 30th November 2022, 23rd January 2023 and 27th February 2023	3.45pm - 5pm	Invite Only - Wave 1 and Wave 2 Partner Schools
Wave 3 and 4 Partner School Sessions	10th October, 17th November 2022, 9th January 2023, 2nd March 2023, 21st March 2023 and 15th May 2023	3.45pm - 5pm	Invite Only - Wave 3 and Wave 4 Partner Schools



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Free Phonics and Early Reading Session

Dates:

In Person: 7th November 2022, 14th November 2022, 23rd January 2023, 20th March 2023, 19th June 2023

Time: 9am - 11.30am

Location: Roade Primary School

Virtual: 21st November 2022, 30th January 2023

Time: 9am - 11.30am

If you have any questions please email
englishhub@roadeprimary.org

To book please visit:

Our Courses & Events - Roade English Hub

or scan this QR Code:



These high quality phonics events enable you to the practice and to discuss the teaching of systematic synthetic phonics and promoting a love of reading.

Training includes:

- Introduction
- What is systematic synthetic phonics (SSP) and what does that look like in schools?
- Virtual Tour of the school to see phonics and reading in action
- The importance of developing a culture and love of reading in schools
- Commitment, fidelity and dedication to one scheme, the use of fully decodable books and resourcing
- Receipt of the action planning documentation-submission required along with self referral for funding to be reimbursed

These events are designed for Head Teachers/ Senior leaders alongside Reception or Year 1 practitioners passionate about ensuring every child is a reader.

Places are limited to 2 places per school, supply cover will be reimbursed for teaching staff, if one member attending is the Head Teacher.

A self referral can be completed beforehand to assess eligibility for support and funding:

www.roadeenglishhub.co.uk/self-referral-form/



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Ask an LS Session - Online

Dates: 15th November 2022, 28th February 2023

Times: 9.30am - 12pm
(15 minute drop in sessions)

Our Ask an LS sessions are aimed at all schools that may have any question that they would like to ask a Literacy Specialist regarding the schools phonics provision, early reading or early language.

If you have any questions please email
englishhub@roadeprimary.org

Schools will be allocated a 15min slot during 9.30am - 12pm and sent a zoom invite.

To book please visit:
[Our Courses & Events - Roade English Hub](#)
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Developing the Teaching of Vocabulary

Dates: 7th November 2022

Times: 3.45pm – 5pm

This session will focus on:

- A quick review of some of the research focused on vocabulary teaching and the word gap
- Examples of effective strategies for teaching vocabulary
- Time to share your ideas – please bring a suggestion for a strategy/activity you have used to teach vocabulary which you would like to share

Teaching Reading Comprehension

Dates: 9th February 2023

Times: 3.45pm – 5pm

This session will focus on:

- What makes a good reader? Reading skills and strategies
- A look at EEF/Ofsted research
- The importance of the text
- Developing fluency
- Examples of effective strategies for teaching reading
- Evaluating your model/intent



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Support for KS2 teachers with phonics

Dates: 8th December 2022

Times: 3.45pm - 4.45pm

If you have any questions please email
englishhub@roadeprimary.org

To book please visit:
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This session will focus on:

- Phonics subject knowledge - the simple to advanced code
- Articulation and unpicking the advanced code into early spelling (phase 5 into 6)
- Introduction to blending and how to scaffold for struggling blenders
- Segmenting for spelling



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Developing Fluency in KS2

Dates: 11th May 2023

Times: 3.45pm – 5pm

This session will focus on:

- What is fluency and why is it so important?
- Examples of effective strategies for developing and accessing fluency
- Time to share your ideas – please bring a suggestion for a strategy/activity you have used to develop fluency which you would like to share.

DfE Accredited Early Language (6 sessions)

Dates: 19th April 2023, 10th May 2023, 24th May 2023, 14th June 2023, 5th July 2023 and 19th July 2023

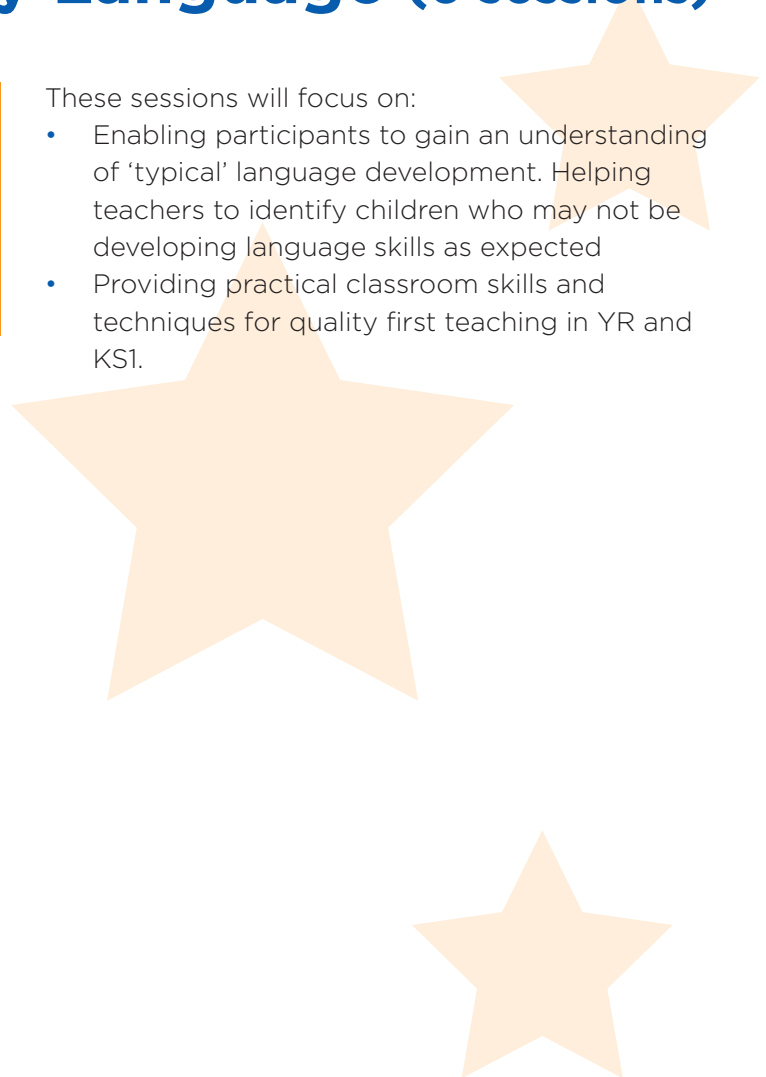
Times: 9.30am - 12pm

These sessions will focus on:

- Enabling participants to gain an understanding of 'typical' language development. Helping teachers to identify children who may not be developing language skills as expected
- Providing practical classroom skills and techniques for quality first teaching in YR and KS1.

If you have any questions please email
englishhub@roadeprimary.org

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Developing the Reading Environment

Dates: 20th April 2023

Times: 3.30pm - 4.15pm

Join us for a discussion on creating a reading environment which enables sociable reading spaces, quality text talk and sparks a love of books. We will include ideas for book corners, cross curricular displays, weaving a range of texts into the classroom and how this can impact on reading outcomes. In addition to the physical environment we aim to explore how we create a buzz for reading across the classroom and whole school.

Support for KS2 Teachers with Phonics

Dates: 8th December 2022

Times: 3.45pm - 4.45pm

This session will focus on:

- Phonics subject knowledge - the simple to advanced code
- Articulation and unpicking the advanced code into early spelling (phase 5 into 6)
- Introduction to blending and how to scaffold for struggling blenders
- Segmenting for spelling



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Experiencing a Deep Dive in Reading

Dates: 30th November 2022

Times: 3.30pm - 4.15pm

This workshop will share the guidance on what to expect in a reading deep dive as well as what high quality reading provision looks like. We will look at potential questions you may be asked and how to prepare your teachers and children for a deep dive. We also aim to share recent deep dive experiences from across the county and would welcome input from attendees wishing to share their experience on this topic.

Reading for Pleasure

Dates: 23rd February 2023

Times: 3.30pm - 4.15pm

If you have any questions please email
englishhub@roadeprimary.org

To book please visit:
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Reading for pleasure is a gift we wish to bestow on all the children we teach. This session aims to look at ways we can promote reading across our schools, create reading habits where children choose to read whilst inspiring our pupils to find their love for books. Reading for pleasure is not something we do, it is a culture we create, so join us as we discuss how this can be achieved over time.



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ECT Sessions (3 sessions)

Session 1

Dates: 8th November 2022

Times: 4pm - 4.30pm

Session 2

Dates: 28th February 2023

Times: 4pm - 4.30pm

Session 3

Dates: 2nd May 2023

Times: 4pm - 4.30pm

If you have any questions please email
englishhub@roadeprimary.org

To book please visit:
Our Courses & Events - Roade English Hub
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Session 1 – Teaching phonics with fidelity and rigour

Aimed at Early Careers Teachers

This session will focus on

- Introduction to phonics, why phonics is so important and top tips for great phonics lessons

Session 2 – Teaching an assessment effectively and supporting the lowest 20%

Aimed at Early Careers Teachers

This session will focus on

- The importance of assessment, why we should do it regularly and how can it help us?

Session 3 – Preparing for the phonics screening check

Aimed at Early Careers Teachers

This session will focus on

- Everything you need for the phonics screening check and top tips for a great pass rate



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Invite only sessions

Wave 3 and 4 Partner Schools Sessions

Session 1

Dates: 10th October 2022

Times: 3.45pm - 5pm

Session 2

Dates: 17th November 2022

Times: 3.45pm - 5pm

Session 1 – Leading phonics for excellence

Aimed at phonics leaders

This session will focus on:

- Top tips for leading phonics, the role of a phonics leader and how to monitor and drive provision
- How to keep up and catch up
- Ways to build a team of expert practitioners

Session 2 – Developing a Reading Team

Aimed at Reading Leads

This session will focus on

- The ideas and practical strategies for creating an “expert reading team”. While it is up to every teacher to take responsibility for understanding the processes that underpin learning to read, it is up to the leadership team to ensure that every member of staff receives the best training opportunities to do this. It offers senior and reading leaders important guidance about the knowledge, skills, understanding and professional support required to teach reading effectively. The session sets out to demonstrate how to deliver targeted training and how best to approach practice and coaching sessions which target the differing needs of all adults teaching reading, not only those in KS1 but those in school as a whole



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Session 3

Dates: 9th January 2023

Times: 3.45pm - 5pm

Session 4

Dates: 2nd March 2023

Times: 3.45pm - 5pm

Session 3 – Running interventions and getting results

Aimed at reading leads

This session will focus on:

- When and how to put in interventions for those children that require the extra support

Session 4 – Supporting the lowest 20%

Aimed at reading leads

This session will focus on:

- Strategies to support children to meet age related expectations. Together we will share good practice on how to implement the advice set out in the reading framework. We will discuss barriers that the lowest 20% may face and what works well to enable greater progress and achievement for these children



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Session 5

Dates: 21st March 2023

Times: 3.45pm - 5pm

Session 6

Dates: 15th May 2023

Times: 3.45pm - 5pm

If you have any questions please email
englishhub@roadeprimary.org

To book please visit:

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Session 5 – Achieving Improved Parental Engagement

Aimed at reading leads

This session will focus on:

- How best to involve parents in their child's reading journey. We know that home environments have an incredible impact on our pupils enjoyment of reading so how can we support our parents to encourage a habit of reading when their children are not at school? Perhaps we need to explore if our expectations of parents are fair and do we provide helpful guidance? We will also explore the following thoughts: How do we build strong reading relationships in the community? What do parents want to know about reading? How can we interact without overwhelming? Which ideas have worked well in other schools around the county? We will also have opportunity to answer any questions you have regarding parental engagement

Session 6 – Preparing for Phonics Screening Success

Aimed at reading leads

This session will focus on

- Early Assessments
- Grouping and targeting groups
- 1 to 1 intervention
- Exposure to Pseudo words
- Repeated practice regularly throughout the day
- Visuals around the room
- Knowledge of the children not on track and where the gaps are
- Parents involvement for those not on track



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Graduated Partner School Sessions (4 Sessions)

Session 1

Dates: 17th October 2022

Times: 3.45pm - 5pm

Session 2

Dates: 30th November 2022

Times: 3.45pm - 5pm

Session 1 - Developing Language through talk in EYFS

What creates effective classroom “talk”? An exploration of classroom strategies and speech and language tools. How to support and develop a pupil’s ability to communicate more effectively. Using talk to enhance pupils’ vocabulary, grammar, understanding of the world. How to establish a whole school approach.

Session 2 - Developing listening comprehension and language by reading aloud and talking about stories in EYFS and KS1

Talk through stories part 1

Reading for pleasure part 1

How stories can be used to develop language, vocabulary, prosody, and comprehension.

- Preparation
- How to read stories effectively
- Activities to bring stories alive and build listening, language, vocabulary and comprehension



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Session 3

Dates: 23rd January 2023 and 27th February 2023

Times: 3.45pm - 5pm

Session 4

Dates: 27th February 2023

Times: 3.45pm - 5pm

If you have any questions please email
englishhub@roadeprimary.org

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Session 3 - To develop pupils' listening comprehension and language by reading aloud and talking about stories, poems, and non-fiction books

Talk through stories part 2

- Developing a robust reading pedagogy
- Unlocking RFP in the classroom
- Widen your teachers text knowledge
- Knowledge of children as readers- skill and will
- Reading aloud
- Independent reading
- Informal book talk

Session 4 - To develop pupils' listening comprehension and language by reading aloud and talking about stories, poems, and non-fiction books

- To develop pupils' listening comprehension and language by reading aloud and talking about stories, poems, and non-fiction books
- Reading for pleasure part 3
- Building a reading community
- Reading teachers and reading communities
- Exploration of text types and their purpose in the classroom
- Social reading environment



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Guest Speaker – Ashley Booth

Whole Class Reading

Dates: 9th February 2023

Times: 9am - 10.30pm

Ashley will present on why whole class reading is effective, particularly in KS2 and how you can structure and plan it so that children have the deep experience of full class novels as well as an exposure to a multitude of other genres.

If you have any questions please email

englishhub@roadeprimary.org

To book please visit:

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Guest Speaker – HMI Kirsty Godfrey

Dates: 8th February 2023

Times: 9am - 10am

If you have any questions please email
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This session will be a great opportunity to hear about what to expect in a reading deep dive, such as, how to prepare your school and what high quality reading provision looks like.

The session will offer practical advice and examples of best practice identified through school visits by Ofsted.



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Reading for Pleasure: Transforming your School's Reading Culture (TSRC)

Please look out for dates towards the beginning of the summer term for 2023-24 sessions.

Evidence-based leadership CPD for primary English Leads

The TSRC programme is a sustained, research based CPD programme aimed at primary English Leads. During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend 5 sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

Programme aims:

- Understand the research underpinning RfP practice and pedagogy
- Widen knowledge of children's literature
- Transform whole school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for RfP and share experiences and best practice

